

Name: \_\_\_\_\_

Class: Grade 5

Date: \_\_\_\_\_

# CONNECTIVES

## WORKSHEET • GRADE 5 ENGLISH

**Remember:** Connectives join ideas and make our writing clearer, smoother and more interesting.

### Types of Connectives

**Time:** then, later, meanwhile, afterwards

**Place:** here, there, nearby, in front of

**Addition:** and, also, moreover, in addition

**Contrast:** but, however, although, on the other hand

**Cause:** because, since, as, due to

**Purpose:** so that, in order to, to

### 1. Identify the Connectives

**Underline the connectives in the following sentences.**

1. We left early because we did not want to be late.
2. She brought a jacket in case it got cold.
3. I was tired but I finished my homework.
4. We played in the park and then went home.
5. Although it was raining, we still enjoyed the trip.
6. He looked everywhere, but he could not find his keys.

### 2. Complete the Sentences

**Choose the most suitable connective from the box.**

**because • but • and • so that • although • however • in order to • then • also • since**

1. I stayed inside \_\_\_\_\_ it was very hot.
2. She studied hard \_\_\_\_\_ pass the test.
3. We finished our lunch \_\_\_\_\_ went to the zoo.
4. He wanted to sleep, \_\_\_\_\_ he was too excited.
5. Bring a water bottle \_\_\_\_\_ you do not get thirsty.

### 3. Join the Sentences

Use a suitable connective to join each pair of sentences.

1. The train was delayed. We arrived late.

\_\_\_\_\_

2. She wore a raincoat. It started to rain.

\_\_\_\_\_

3. I was hungry. I had a snack.

\_\_\_\_\_

4. He is hardworking. He wants to be a doctor.

\_\_\_\_\_

5. We took an umbrella. It might rain.

\_\_\_\_\_

#### 4. Fill in the Blanks — Different Types

Use an appropriate connective. Use the type in brackets to help you.

1. We reached the café early, \_\_\_\_\_ we found a good table. **(Time)**

2. She could not come to school \_\_\_\_\_ she was ill. **(Cause)**

3. Turn left at the traffic light \_\_\_\_\_ you will see the library. **(Place)**

4. I wanted to buy the book, \_\_\_\_\_ it was too expensive. **(Contrast)**

5. He brought extra food \_\_\_\_\_ everyone could share it. **(Purpose)**

6. The film was long, \_\_\_\_\_ it was very interesting. **(Contrast)**

#### 5. Improve the Sentences

Add a suitable connective to make each sentence pair more interesting.

1. I was tired. I kept studying. \_\_\_\_\_

2. We missed the bus. We walked to school. \_\_\_\_\_

3. She wanted a party. She invited her friends. \_\_\_\_\_

4. It was cold. We wore jackets. \_\_\_\_\_

5. He was late. He had to finish the task. \_\_\_\_\_

#### 6. Read and Identify

Read the paragraph. Underline the connectives and write their type (time, place, addition, contrast, cause or purpose).

Last Saturday, I visited my grandparents. **First**, we had breakfast together, **and then** we went for a long walk in the nearby park. **Although** the weather was cool, we enjoyed being outside. We took some photographs **because** the flowers were in full bloom. **Later**, we returned home, where my grandmother cooked a delicious lunch. I **also** helped her in the kitchen **so that** we could finish quickly.

## 7. Writing Challenge

**Writing Challenge:** Write a short paragraph (5–6 sentences) about a school trip. Use at least **five different connectives** of different types (time, place, addition, contrast, cause or purpose). Underline the connectives you use.

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**Teacher's Note:** Encourage students to choose connectives that clearly show the relationship between ideas.